



National Consortium on Deaf-Blindness  
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Products

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### Topical Publications - Deaf-Blindness

- Authentic Assessment
- Children Who Are Deaf-Blind
- Communication Interactions: It Takes Two
- Developing Concepts With Children Who Are Deaf-Blind
- Early Interactions With Children Who Are Deaf-Blind
- Expressive Communication: How Children Send Their Messages To You
- Harmonious Interactions
- I Wish I Had...Wisdom From Parents of Children Who Are Deaf-Blind
- Importance of Orientation and Mobility Skills for Students Who Are Deaf-Blind
- Intervener in Early Intervention and Educational Settings for Children and Youth with Deafblindness
- Literacy for Persons Who Are Deaf-Blind
- National Transition Follow-Up Study of Youth Identified as Deafblind: Parent Perspectives
- Overview on Deaf-Blindness
- Path to Symbolism
- Psychological Evaluation of Children Who Are Deaf-Blind: An Overview with Recommendations for Practice
- Receptive Communication: How Children Understand Your Messages to Them
- Recreation and Leisure
- Self-Determination for Children and Young Adults Who Are Deaf-Blind
- Sexuality Education for Individuals Who Are Deaf-Blind and Significantly Developmentally Delayed
- Talking the Language of the Hands to the Hands
- Teaching Prelinguistic Communication
- Transition

- Deaf-Blind Perspectives** - Published twice a year, provides a range of articles focusing on current practices, research, practical tips and the experiences of deaf-blind persons and their families.

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For additional information on any topic contact DB-LINK Information Services at NCDB. Information Specialists are available to assist you with your request.

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