

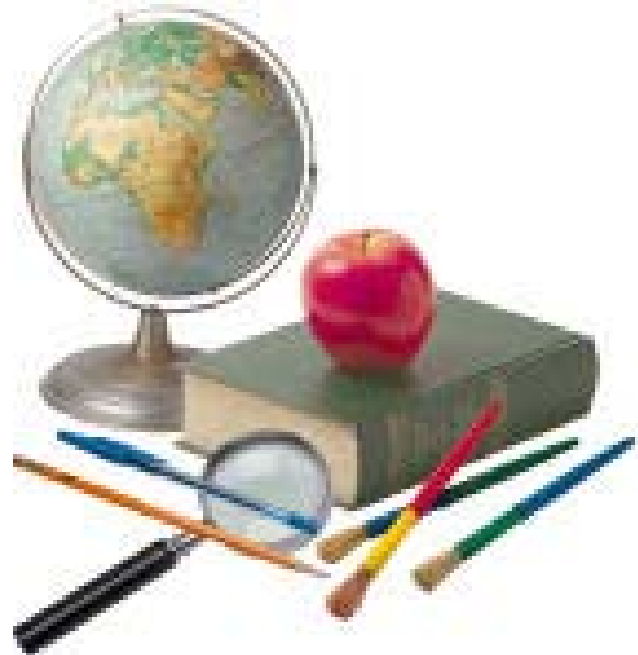
Educational Programming for Deafblind Adolescents

Preparation for Transition to Adult Life

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Range of Curriculum for Deafblind Adolescents

- Academic
- Functional Academic
- Life Skills





What content areas should be included in an Academic Curriculum?

- English/Language Arts
- History/Social Studies
- Science
- Math
- Independent Living Skills
- Social Skills
- Leisure/Recreation/Community Skills
- Vocational Skills



What content areas should be included in a Functional Academic Curriculum?

- Language and Communication
- Functional Academics
- Daily Living Skills
- Leisure/Recreation/Community Skills
- Vocational Skills



What content areas should be included in a Life Skills Curriculum?

- Language and Communication
- Organizational Skills
- Daily Living Skills
- Social Skills
- Leisure/Recreation/Community Skills
- Vocational Skills



Clinical and Support Services available to All students as appropriate

- Orientation and mobility
- Speech therapy
- Adaptive physical education
- Computer/technology
- Behavior management
- Audiology
- Physical therapy
- Occupational therapy
- Health services
- Social work
- Counseling



Preparing for the Future: Two Fundamental Questions

- Where are they going?
- Will this IEP goal/objective/lesson/activity help him/her get there?

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What is a Functional Curriculum?

- Chronologically age appropriate
- Presented within natural environments
- Presented within in natural routines
- Basic skills taught within functional activities
- Active vs. passive learning
- Partial participation

Who can benefit from a Functional Curriculum?



OR

When to shift from a
developmental to a
functional model?

Considerations must be given to:

- Age
- Cognitive ability
- Sensory needs
- Neurological issues
- Psycho-social skills

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What Domains/Environments should be considered when determining the content for a Functional Curriculum?



Mary C. Zatta, Ph.D. 2004



Domains/Environments

- Home/living environments
- School environments
- Play/leisure environments
- Community environments
- work environments



How do deafblind children learn best?

- Within natural routines and natural environments
- Repetition and practice
- With an effective communication system
- Age-appropriate activities
- Choicemaking
- Reinforcement
- Individualized instruction