Open Hands, Open Access Deaf-Blind Intervener Learning Modules

Module: Behavior and Environmental Supports

# A-B-C Chart Assignment

**Name:**

**Date:**

Watch this [video of Tania](https://youtu.be/nF-9kJlhkK8) ([transcript](https://www.nationaldb.org/media/doc/Tania__Pamela_-_Learning_Calendar_System.txt)) and then complete the A-B-C chart.

Generate 3 possible meanings for why Tania might be engaging in the behavior of pushing back her chair and standing up.

| **Date/**  **Time** | **Antecedent** | **Behavior** | **Consequence** | **Possible Meaning** |
| --- | --- | --- | --- | --- |
| Today | Teacher signing “shopping” with student | Student pushes back chair and stands up | Teacher says “come here” and pulls student back to her |  |
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