

# National Center on Deaf-Blindness



## Transition Activities

### Accepting and Responding to Feedback

#### Topic:

*Accepting and Responding to Feedback* will help your son/daughter develop an understanding of the conditions that best support his/her use of job skills for employment success as an adult.

#### Overview:

When we work for someone else, we are subject to having our work evaluated. It isn't always easy to have someone review your work and tell you what you need to do better—or be asked to redo something. But, it is an employment reality, so this activity is set up to provide opportunities for your son/daughter to experience and respond to feedback related to a specific task.

#### Outcomes for your child's transition development:

Your son/daughter will increase in his/her abilities to accept and use employer feedback to improve task performance.

#### Activity Directions:

Choose a routine task-responsibility that you know your son/daughter can do a little better, a little faster, or more efficiently. Create an evaluation template that your son/daughter will understand, three examples are given in the Resources section.

1. Before being evaluated on a task, your son/daughter should know exactly what is expected and have some success during practice opportunities. The evaluation template should be discussed and understood.
2. After your son/daughter has completed the task, encourage him/her to use the evaluation template to judge his/her own work and fix anything he/she thinks won't pass inspection.
3. After your son/daughter has completed the self-evaluation, use the agreed-on template to judge his/her work. Try to find at least one thing that could be improved. Ask him/her to brainstorm ways to improve it. If he/she is having trouble with this, gently explain exactly how it should be remedied.

- Discuss how what he/she is experiencing is something he/she will also experience at work. It is the boss's job to make sure employees are doing their jobs well. If necessary, model and practice appropriate responses:
    - Yes, I understand. I will do my best.
    - Ok, I will make those changes.
    - You want me to . . . (clarify).
4. Your son/daughter should fix or repeat the task until he/she passes each category on the evaluation form.

## Resources:

### Example Evaluation Templates

Car Wash Evaluation

Task	Pass	Re-do
Windows clean		
Car body clean		
Carpet vacuumed		
Hub caps sparkle		

Room Cleaning

Task	Pass	Re-do
Clothes put away		
Changed bed sheets		
Vacuumed carpet		
Dusted dresser tops		

Morning Hygiene Checklist

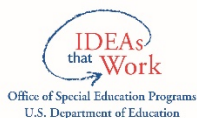
Task	Pass	Re-do
Took shower, hung up towel		
Brushed teeth, rinsed out sink		
Combed hair, put brush/comb back in drawer.		



NATIONAL CENTER  
ON DEAF-BLINDNESS



DEAF-BLIND NETWORK  
TECHNICAL ASSISTANCE ACROSS THE NATION



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