



NATIONAL INTERVENER CERTIFICATION E-PORTFOLIO

Guidance on Completing the National Intervener Certification E-Portfolio (NICE) During the COVID-19 Pandemic

Many intervener candidates developing NICE portfolios have found it difficult to make progress when they don't have access to their students due to school closures. If you've already started a portfolio, however, there are many things you can do even if you don't currently have contact with your student. This document describes a number of options.

Meet With Your Mentor to Review Your Progress

Work with your mentor to review what you have completed so far and what still needs to be done. For competencies that are in progress or not yet started, think about ways they could be addressed without access to your student—for example, by using documentation you already have.

Be sure to review NICE Module 1 for guidance.

1. Work on Knowledge Competencies

Knowledge competencies can be identified with documentation such as:

- Written work samples
- Completed coursework assignments
- Professional development products (this is a great time to engage in online professional development^{***})
- Self-study products
- Performance evaluations
- Reports of formal observations of the intervener

Some of these may be materials you collected or received prior to COVID-19. Be sure to review [Documentation Information and Formats](#) for explanations of these types of documentation.

^{***}The [Helen Keller National Center](#), [Perkins School for the Blind](#), and the [National Center on Deaf-Blindness](#) offer modules and other resources.

2. Identify Knowledge and Skill Competencies You Don't Use With Your Student

When creating a portfolio, most intervener candidates encounter skill competencies that are not relevant for their student. For example, if a student does not use vision devices, the competency *2.S06: Use and maintain glasses, low vision devices, and prostheses*

as *directed*, won't apply, but you still need to show that you have met this competency. This is a good time to identify these skill competencies and consult with your mentor about creative ways to address them.

3. Ask for An Extension

If you need more time to complete your portfolio, you have the option to request a single 3-month extension. To do this, you and your mentor should contact the PAR₂A Center (ritu.chopra@ucdenver.edu) in writing.

All in all, you still have many options to continue working on your NICE e-portfolio. Just remember that your mentor is your biggest resource.

The NICE Team,
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