Open Hands, Open Access Deaf-Blind Intervener Learning Modules

Module: Behavior and Environmental Supports

# Communication Statements

## Instructions

**Name:**

**Date:**

**Watch this video:** [Emma & Carolina: Travel from Bus to Classroom](https://youtu.be/pRfZmKKX2c4)  
[Transcript](https://www.nationaldb.org/media/doc/Emma_and_Carolina_-_Travel_from_Bus_to_Classroom.txt)

* Use the spaces below to make a list of at least 5 possible statements the student might be communicating? (Example: “I’m bored.”)
* Narrow your list down to your top three statements.
* For each of the three statements you think the student may be telling you, describe in detail how you might respond to best:
  + Be understood by Emma
  + Build communication with Emma
  + Provide her an opportunity to behave differently
* Keep the following guidelines in mind as you write your responses:
  + We have choices for how to respond.
  + How we respond is communication to the student.
  + We must be careful to avoid behaving in a way that the student can misinterpret.
  + Our response starts to shape his behavior.
  + His behavior, in response to us, is communication.

List of statements the student may be communicating:

* I’m \_\_\_\_\_\_\_\_\_\_
* I’m\_\_\_\_\_\_\_\_\_\_\_
* I’m\_\_\_\_\_\_\_\_\_\_\_
* I’m\_\_\_\_\_\_\_\_\_\_\_
* I’m\_\_\_\_\_\_\_\_\_\_\_

1. First Possible Statement:

I’m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Second Possible Statement:

I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Third Possible Statement:

I’m \_\_\_\_\_\_\_\_\_\_\_\_\_