

National Center on Deaf-Blindness



Transition Activities

Community Connections: Taking Inventory

Topic:

Community Connection-Taking Inventory will help your son/daughter develop work related skills through his/her chores or volunteer experiences for job success as an adult.

Overview:

Research suggests that one of the conditions that increase your son's/daughter's ability to gain employment in the community is the early community connections that are made.

The purpose of this activity is two-fold, make community connections and check out potential employment opportunities that involve taking inventory.

"Almost every major retailer uses a third-party inventory service to count every item in their store to verify their inventory record accuracy. Outsourcing the inventory service ensures precision, reliability, and objectivity in the reporting." [Snagajob](#)

Outcomes for your child's transition development:

Your son/daughter will increase in his/her abilities to use "taking inventory" skills in the community in preferred and familiar locations and then practice those skills in new community locations.

Activity Directions:

1. Talk to your son/daughter about what "taking inventory" means.
 - A task or job that helps people know "how much" of something they have.
2. Together, take inventory of your groceries using categories. An example template is available in the resource section.
 - This experience is taking inventory manually. Many retail stores use a hand-held scanner. There are some toys on the market that use scanners.
3. Coactively scope out possibilities in your community for a job shadow or demonstration where "taking inventory" is a work task in that setting. Your son/daughter should do as much independent research as he/she can do.
 - Retail stores-clothing, sports equipment, office supplies
 - Grocery stores

- Clothing stores
- Food pantry

4. Fill out a work experience summary together; found in the Resources section.

Resources:

Example Template for Inventory of Groceries in the House:

Category	Grocery Inventory	How Many?
Canned goods:	Soup	
	Veggies	
	Fruits	
	Tomato paste	
Dairy products	Butter	
	Milk	
	Cream	
	eggs	
Snacks	Fruit snacks	
	Raisins	
	Popsicles	
	nuts	

Example Template for Work Experience Summary:

Work Experience Summary
Core work tasks:
Supports, accommodations needed:
What I liked:
What I didn't like:
Is this something I would like to pursue as an employment experience? Why/why not?

Work Experience Summary
How long it took me to learn the skills?
Were there any dangers associated with the job? What can be done to keep me safe here?
Are the work conditions a good fit for me? What did the workers wear? Did they stand or sit?
What would I need to learn to do or do better to be good at this job?
Did people at this work setting work with others or by themselves? What social skills are required for the job?

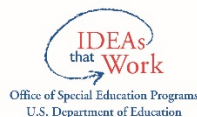
Ways to either Simplify or Increase Complexity:

Ideas for Simplifying Activity

- Have your son/daughter make tally marks using one-to one correspondence as you read grocery labels in each category of foods. Count the tally at the end.
- Find bar codes on cans and boxes.
- When you run out of something at home, help your son/daughter keep a “need more” list on the refrigerator. Use paper lists, pictures, container labels, or a box to keep empty containers in as a reminder. Review this with your son/daughter before grocery shopping.

Ideas for Increasing the Complexity of the Activity

Take inventories around the home: tool boxes, fishing equipment, pens/pencils, paper products (paper towels, toilet paper, paper plates) or coins, socks, etc.



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