

EMPLOYMENT OPPORTUNITY

#9704

Position: Specialist Position, Teacher of Students with Deaf-Blindness

Closing Date: Open until filled

Location: Statewide Deaf-Blind Program

Qualifications:

- Must hold or be eligible for State of Delaware Certification in Special Education K-12 certification (Master's Degree Preferred)
- Fluency in American Sign Language – preferred
- State of Delaware Certification in Deafness, Visually Impaired or Special Education (Teacher of the Visually Impaired preferred)
- Experience working with deaf/hard of hearing students, blind/visually impaired, and/or deafblindness birth to 21
- Working knowledge of best and/or promising practices for Deaf-Blindness, alternative augmentative communication strategies, impact of combined vision and hearing impairments as well as students' learning styles and needs, both academic and affective. (Alternative and Augmentative Communication, Passive to Active Learning Preferred)

Starting Date: As soon as position is filled

Salary: Teacher salary schedule based on experience and degree.

Salary Scale can be found on the district's website:

<https://www.christinak12.org/cms/lib/DE50000539/Centricity/Domain/130/FY2021-Teachers-2.pdf>

Employment procedure: Qualified applicants must complete an online teaching application and attach a letter of interest, resume, recent evaluations and/or student teaching evaluations, transcripts and license/certification. Previous submissions will not automatically flow to this posting. In order to be considered for this position, you must apply specifically for the Job ID listed for this position. Apply online:

<https://www.applitrack.com/joindelawareschools/onlineapp/default.aspx?choosedistrict=true&applitrackclient=40208>

Attn: Mark Campano
Delaware Statewide Programs for Deaf, Hard of Hearing, and Deaf-Blind
630 East Chestnut Hill Road
Newark, DE 19713
(302) 454-2305 V/TTY
(302) 454-2497 FAX
mark.campano@christina.k12.de.us

Employment is conditional upon receipt of an acceptable criminal background report, a negative pre-employment drug screening and a child abuse registry check showing you are not on the registry at any level

The Christina School District is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, pregnancy, national origin, citizenship, age, disability, veteran status, genetic information, sexual orientation, marital status, gender identity, or any other categories protected by federal, state, or local law. Inquiries regarding compliance with the above may be directed to the Title IX/Section 504 Coordinator, Christina School District, 600 North Lombard Street, Wilmington, DE 19801; Telephone: (302) 552-2600.

Specialist Position, Teacher of Students with Deaf-Blindness

Position Description and Responsibilities: To plan, implement and monitor the Due Process for each student that will enable him/her to achieve IEP goals and objectives as written by the multi-disciplinary team working with the student. The program must be in an environment favorable to learning and personal growth

- Case Manager of students with deaf-blindness.
- Provide support to teachers and para-professionals in teaching communication, language, reading, language arts, social studies, mathematics, science, health and social skills. Teacher is expected to follow district and/or statewide-designated curriculum. Instructional materials designed for use with students with deaf-blindness will be utilized.
- Instruct students in citizenship and basic subject matter specified in state law and/or district policy.
- Support lesson plans and provided recommendations for instructional materials that provide individualized and/or small group instruction.
- Evaluate students' academic and social growth, keeps appropriate records and prepares progress reports.
- Maintain regular communication with parents through conferences, telephone, notebooks and other means to discuss student's progress.
- Maintain professional competence through in-service education activities provided by District and Statewide Programs and self-selected professional growth activities.
- Knowledge of and resources for Cortical Visual Impairment desirable.
- Experience with the assessment tool, Communication Matrix desirable.
- Experience with ages 0-21 desirable.
- Acquire knowledge of the goals of the Statewide Programs and site/school goals. Work to support and achieve those goals.
- Establish developmentally appropriate instructional and behavioral expectations for students and for self and communicate those to students and their families.
- Provide support and recommendations towards lessons and learning environments that are safe, respectful and interesting as well as multicultural/gender and ability fair/developmentally appropriate. Select, adapt and individualize materials appropriate for diverse student populations and skill levels.
- Assess students' developmental, cognitive and social needs, provide developmentally appropriate recommendations, and support for instruction to meet those needs.
- Regularly assess student learning by using multiple forms of assessments designed for students with deaf-blindness.
- Facilitate positive interactions between students and teacher, student and peers and student and other adults.
- Participate in ongoing and regular staff, team and individual professional development.
- Collaborate with peers to develop, plan and implement best practices based on the needs/abilities of the students.
- Always keep the students' needs and rights first and foremost in any educational decision making.
- Have a working knowledge of and implement the Delaware State Standards and the District Graduation Requirements.
- Have working knowledge and understanding of audiograms, ophthalmological evaluation and functional visional assessments
- Have a working knowledge of how the combined degrees of hearing and vision loss can affect learning.

The statements herein are intended to describe the general nature and level of work being performed by the employee in this position. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of a person in this position