Accommodations Worksheet (Sample Template 2 pages)

Fill out the table as you try out new accommodations in class. Write what you like and do not like (pros and cons) about the accommodation. There is an example filled out for you.

| **Accommodation** | **Setting/**  **Dates Tried** | **Pros** | **cons** | **Do you want to keep this accommodation?** |
| --- | --- | --- | --- | --- |
| *Example:*  *Moving Closer* | *In class and specials*  *10/2017 to 2/2018* | 1. *I can see the smartboard better.* 2. *I can read my homework when I move closer.* | 1. *Sometimes I do not like getting up from my desk.* | *Yes  No* |
| [accommodation 1] |  |  |  | Yes  No |
| [accommodation 2] |  |  |  | Yes  No |
| [accommodation 3] |  |  |  | Yes  No |
| [accommodation 4] |  |  |  | Yes  No |
| [accommodation 5] |  |  |  | Yes  No |
| [accommodation 6] |  |  |  | Yes  No |

Write at least 3 sentences for each accommodation. If you like the accommodation, explain why you want to keep using the accommodation. If you do not like the accommodation, explain why you think you do not need it.

Accommodation 1

Accommodation 2

Accommodation 3

Accommodation 4

Accommodation 5

Accommodation 6

Portfolio Rubric Template

| **Activity** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| 1. Activity Name Here | enter criteria here | enter criteria here | enter criteria here | enter criteria here |
| 1. Activity Name Here | enter criteria here | enter criteria here | enter criteria here | enter criteria here |
| 1. Etc. |  |  |  |  |

When making your own rubrics, consider if you want to grade the student’s work on a 3- or 4-point scale (above rubric is set to 4, just delete one column to adjust it to 3). The table is formatted to repeat the top line (grading scale) at the top of each new page, and so that the rows do not break between pages. Consider adding the following to either the header/footer of your rubric or on the first page:

Student Name/Initials:

Draft Rubric Date:

IEP Year: (i.e. 10/10/2018-10/9/2019)

**Template for Progress Monitoring**

Portfolio Project Documentation/Completion of Activities Checklist:

| Item # | Date Started | Date Completed | Grading Quarter | Score |
| --- | --- | --- | --- | --- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| Etc. |  |  |  |  |