



The Arizona Deafblind Project

NEWSLETTER

May 1, 2020



Image: A close up view of blue, rippling swimming pool water

Educating Learners with Combined Vision and Hearing Loss during COVID-19

The field of deafblind education places a high value on interaction, closeness and hands-on learning. During a time of school closures, distance and virtual learning can seem like a mismatch for our unique and diverse group of learners.

The Arizona Deafblind Project acknowledges

- Most of us are dealing with an overwhelming amount of incoming information
- New formats for learning will take time and patience
- We can try and do a little when we feel ready

Tip of the Week **Interveners**

Intervener.org describes an Intervener as a person who works consistently one-to-one with an individual who is deafblind and has training* and specialized skills in deafblindness. The Intervener fills a specialized role in educational settings across our state, helping students gather information, learn concepts and skills, develop communication and language, and establish relationships that lead to greater independence. Have you ever heard of the Intervener Motto?



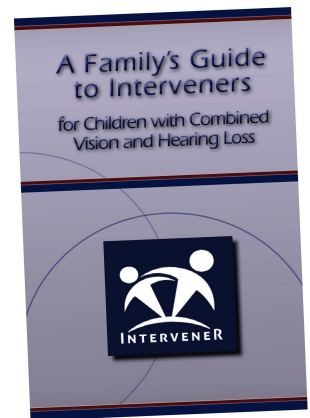
“Do With, Not For”

Image: An outstretched hand holds a Monarch Butterfly just under a child’s cheek. The child’s hand grasps the fingers of the person holding the butterfly.

Image Credit: <https://moodle.nationaldb.org/>

If you are a family interested in learning more about Interveners, make sure you have access to a [Family’s Guide to Interveners for Children with Combined Vision and Hearing Loss](#). This guide is available for free download.

You may also be interested in learning more about the [Characteristics of students who benefit from Interveners, Paraprofessionals, and Interpreters](#).



*The Arizona Deafblind Project offers high quality Intervener Training to interested educational team members. Our next Cohort starts up in the Fall of 2020. Arizona participates in the Open Hands Open Access [\(OHOA\) Intervener Training Modules](#). Contact megan.mogan@asdb.az.gov if you know of a person interested in registering for next Fall’s Cohort.

Parents and Guardians

**Our next Drop-In Zoom* is
Wednesday, May 6th @ 3pm (AZ time)**

Family Engagement Coordinator Heather Joy Magdelano will once again facilitate a shared space of support for families of children and youth with combined vision and hearing loss.

*Spanish Interpretation Provided by request. Please email megan.mogan@asdb.az.gov if you would like to participate in Spanish

zoom.us/join
Meeting ID: 990-2687-0010
Password: 017825



Drop-In Zoom May 6th

Image: Text against a Yellow Background, ASDB and Arizona Deafblind Project logos in lower corner along with the photo image of the pads of a prickly pear cactus: "Parents and Guardians; Our next Drop-In Zoom* is Wednesday, May 6th @ 3pm (AZ time); Family Engagement Coordinator Heather Joy Magdelano will once again facilitate a shared space of support for parents and guardians of children and youth with combined vision and hearing loss; Spanish Interpretation provided by request. Please email megan.mogan@asdb.az.gov if you would like to participate in Spanish. zoom.us/join Meeting ID: 990-2687-0010; Password: 017825"

Journey into Joy

Saturday May 2nd from 2:30-4pm, our Family Engagement Coordinator Heather Joy Magdelano invites you to practice Yoga Nidra (deep guided meditation). This group meets the first Saturday of each month, and currently takes place over Zoom. No experience with yoga or meditation is necessary, and the class is donation based. This class is for moms who have a child with a disability or a chronic health condition (physical or mental).



Email Heather Joy with questions or to register at azdbparent@gmail.com. [Image: Three people spaced across a hardwood floor meditating on yoga mats in side-lying position, heads resting on their hands, knees bent]

