

Establishing Routines at Home

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July 29, 2020*

This session provides a framework for working with families to support the development and implementation of home-based routines for children who are deafblind. It also addresses how to use individualized daily schedules to represent activities and routines in the home setting, and capture those activities in experience stories and books.

KEY POINTS

- Home-based routines support children who are deafblind to build communication skills and life skills.
- Families should select the everyday home routines that are most important to their child's learning.
- Individualized daily schedules support predictability and emotional security for children who are deafblind.
- The repeated reading/sharing of experience stories/books provides learners who are deafblind with opportunities to revisit favorite shared experiences while supporting the building of memory, vocabulary, and conversational skills.

RESOURCES

- [Routines-Based Interview](#)
- [Routines/Intervention Planning Form](#)
- [Routines Template](#)
- [Ideas for Home-Based Routines](#)
- [Calendar Systems](#)
- [Object Schedule System with Marguerite Bilms](#)
- [Multi-Step Object Calendar System with Megan Connaughton](#)
- [Experience Books: A Tool for Conversation](#)
- [Literacy at Home: Make a Tactile Experience Book](#)
- [Colby with Balloon](#)