### **National Center on Deaf-Blindness**









#### **Transition Activities**

#### **Graduation and Celebrations**

### Topic:

Graduation and Celebrations will help your son/daughter develop work-related skills, particularly people skills, during event planning, which will have a positive impact on job success as an adult.

#### Overview:

There are always real-life opportunities for your son/daughter to practice skills that have been building since kindergarten. The end of the school year is one such time. Whether graduating or just celebrating the end of the school year, a party (gathering, get-together, festivity, merrymaking, bash, celebration, event, or assembly) is in order! And of course, your son/daughter does the lion-share of planning, preparing, and participating.

## Outcomes for your child's transition development:

Your son/daughter will increase in his/her ability to function more independently in many home and community based skills; making choices and plans for special events; particularly graduation from high school.

# **Activity Directions:**

Come up with a plan for either graduation or a "celebrate me" end of the school year gathering.

Your son/daughter should do all the planning . . . or at least all she can handle.

- Foods and grocery shopping
- Food preparation
- Decorations
- Set up and cleaning
- Guest list
- Invitations
- Party activities

When not engaged in the activity of your own son's/daughter's celebration, take part in graduation parties, or end of the school year get-togethers for friends. Teach your son/daughter to observe the social protocols involved.

## Ways to either Simplify or Increase Complexity:

Ideas for Simplifying Activity

N/A

Ideas for Increasing the Complexity of the Activity

N/A







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