# Learn More about Your Student’s Etiology

**Name:**

**Date:**

**Instructions:**

1. Review what you know about your student’s etiology. You might want to talk to other team members and review assessment reports or other records if they are available. (If you are not currently working with a student, use the sample student information provided in the module).
2. Locate a factsheet or other resource about the student’s etiology. High-quality sources of information include:
   1. [**Causes of Deafblindness**](https://www.nationaldb.org/info-center/overview/causes/) from the National Center on Deafblindness
   2. [**Rare Disease Database**](https://rarediseases.org/rare-diseases/) from the National Organization for Rare Disorders
   3. [**Genetic and Rare Diseases Information Center**](https://rarediseases.info.nih.gov/)
3. Respond to the following questions for a student you work with or the example student. Note: If you use the sample student, you’ll see that she has a number of etiologies, but the primary one related to both vision and hearing loss is agenesis of the corpus callosum. To find information, you may need to search for this condition in different ways (e.g., on a single word like “agenesis” or “callosum”).
4. What is the etiology of the student’s deafblindness (it may be unknown)?
5. Is this one of the causes identified on the [**Deafblind Child Count Etiology Code List**](https://www.nationaldb.org/for-state-deaf-blind-projects/child-count-management/db-child-count-etiology-code-list/)?
6. Describe how this etiology is acquired (e.g., genetic, during pregnancy or labor and delivery, injury).
7. Is the condition progressive? That is, does vision or hearing loss get worse over time?
8. What are the visual implications of this etiology?
9. What are the auditory (hearing) implications of this etiology?
10. Are there other implications (e.g., additional disabilities or challenges)?
11. Are there healthcare needs associated with this etiology?

*This assignment was adapted by Kathee Scoggin from Carolyn Monaco’s “Etiology Form for Intervenors.”*

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