# Intervener Journal

This journal is a way for you to note ideas or thoughts that you have as you proceed through the module. It also includes some questions that you will be directed to from specific sections of the module.

Before you use this journal, save a copy to your computer or other location.

**Name:**

**Date:**

## Inquiry Challenge Questions

**(You will answer these questions after the Inquiry Challenge and again at the end of the module. You will also be directed to take some notes about your thoughts as you move through the module.)**

1. What might the student’s perspective be about what is going on in this situation?
2. What behaviors may be misread by someone who did not understand the student or deafblindness?

## Revisiting the Inquiry Challenge Questions

**(Answer the questions from the Inquiry Challenge again now that you have completed the whole module.)**

1. What might the student’s perspective be about what is going on in this situation?
2. What behaviors may be misread by someone who did not understand the student or deafblindness?
3. How would you use the knowledge you have gained in this module to help another person better understand the experience of the student in this video?

**National Center on Deafblindness, 2025**

**nationaldb.org**

The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T230030. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Rebecca Sheffield.

NCDB: National Center on Deaf-Blindness
IDEAs that Work: Office of Special Education Programs, U.S. Department of Education