

National Center on Deaf-Blindness



Transition Activities

Self-Employment Plan - Neighborhood Based

Topic:

Self-Employment Plan - Neighborhood Based will help your son/daughter develop skills for employment options and community living arrangements that will aid in success as an adult.

Overview:

Learning how to think through the process of self-employment opportunities from the perspective of the child's abilities and interests gives youth a foundation on which to build more complex and integrated plans in the future.

This activity will take your child through a process to develop a plan for self-employment in the neighborhood. It is self-paced. Your child benefits from the thinking process as well as the opportunity to experience aspects of employment.

Outcomes for your child's transition development:

Your son/daughter will increase in his/her abilities to consider self-employment opportunities and plan for self-employment experiences.

Activity Directions:

You can tailor this multi-step process to make it as simple or complex as is appropriate for your child. For steps 1 and 2 there is an information template in the Resources section that can guide your process.

- Step 1: Set the stage by reviewing the jobs of people in the family or friends that are familiar to your child. Help him remember any opportunities he's had to earn money.
- Step 2: Help your child to identify his areas of interest related to employment. Begin with a discussion of what he can do or likes to do that other people might pay him for.
 - Consider: tasks people don't like doing or don't have time to do; things that keep getting dirty that might need to be cleaned; things people throw away.
- Step 3: Define self-employment plan as a plan that you and he will come up with together to help him have his own mini business to generate some money.
- Step 4: Make a plan. Use the information areas in the corresponding template to organize a plan.

Resources:

Step 1 Template:

Set the stage by reviewing the jobs of people in the family or friends that are familiar to your child. Help him remember any opportunities he's had to earn money.

Name of person	Job they have that earns money	Skills they have that make them good at the job
Example: Mom	Teacher	Likes people; is smart, is patient, uses a computer
Me	Walked the neighbor's dog	I like dogs, I can walk around the block by myself

Step 2 Template:

Help your child to identify his areas of interest related to employment. Begin with a discussion of what he can do or likes to do that other people might pay him for.

What I like to do	Where I like to be	Who I like to be with	Is there an employment connection? Would someone pay me to do this?

Step 3 Template:

Make a plan. Use the information areas in the following template to organize a self-employment plan.

Describe Employment Idea

What I need to do it

Questions to evaluate job	Processing (Steps, need help? Who?)
Task analysis of steps to perform. Can I do it by myself or will I need help?	
Who needs this service? Who might pay me to do this?	

Questions to evaluate job	Processing (Steps, need help? Who?)
How often can I offer the service?	
How much will I charge?	
Will I go to people or will people come to me?	
How will I get the word out? And how will people let me know they want my service?	

Ways to either Simplify or Increase Complexity:

Ideas for Simplifying Activity

Find in-home jobs outside of typical daily responsibilities that can be done for pay. For example, if your child has the ability to clean a room, he should be cleaning his own room on a regular basis. Maybe he could earn pay for cleaning someone else's room.

Ideas for Increasing the Complexity of the Activity

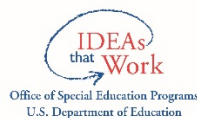
- Create and deliver a neighborhood needs survey to see what is needed.
- Create a flyer or advertisement to pass out to neighbors.



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DEAF-BLIND NETWORK
TECHNICAL ASSISTANCE ACROSS THE NATION



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