# Serving Culturally and Linguistically Diverse Families: Planning Forms

As you plan activities and timelines, it’s imperative to clearly delineate your state deaf-blind project activities and track your work with partners to ensure that you stay on course to meet the goals you have defined for serving culturally and linguistically diverse families (e.g., related to outreach, child find, referral, and support). This document includes both a “Partnership Planning Form” and a “State Deaf-Blind Project Planning Form.”

See the [Increasing Cultural Competence](https://www.nationaldb.org/national-initiatives/fe/increasing-cultural-competency/) page on the NCDB website for information to help with strategic planning.

## List Overarching State Deaf-Blind Project Outcomes:



## Partnership Planning Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Organization** | **Activity** | **Contacts**  **(with contact info)** | **Status/Next steps** | **Level of partnership**  **(see definitions below)** |
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## Levels of Partnership:

* Networking – Each partner has a general understanding of what the other does, but communication is limited
* Cooperation – Beginning to establish professional relationships and share information
* Coordination – Consistently share information and engage in frequent communication
* Collaboration – Have established processes that drive and organize shared work

See [Working Together for Families](https://nationaldb.org/pages/show/working-together-for-families/working-together-for-families) for more information on partnership levels.

## State Deaf-Blind Project Planning Form

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| --- | --- | --- | --- | --- | --- | --- |
| **Cultural Competence Activity** | **Action Step (e.g., task to be completed or strategy to be implemented)** | **Partner** | **Person Responsible** | **Progress** | **Timeline** | **Comments** |
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