# Technical Assistance Agreement

**New Jersey Consortium on Deaf-Blindness**

***State deaf-blind projects have permission to adapt this tool for use by their own projects. Please include appropriate citation information. For example, "Adapted with permission from [document name, state deaf-blind project name, date (if available)]."***

[Note: The contents of this form were originally formatted as tables.]

Child’s Name/ID: School:

Participants:

Date of Agreement: Projected Evaluation Date:

Type of Agreement:  Initial  Amendment Completed by:

Requested by:  Service Provider  Family Member  Agency/Organization (System)

Direct Service Recipient(s):  Service Provider  Family Member  System  Child/Youth

## AREA(S) OF FOCUS (OUTCOMES)

(Mark all that apply.)

### Service Provider:

* Deafblindness (SP.01)
* Assessment Strategies (SP.02)
* IFSP/IEP development & implementation (SP.03)
* Teaming Skills (SP.04)
* Instructional Strategies (SP.05)
* Positive Behavioral Support Process (SP.06)
* Foster communication skills (SP.07)
* Foster motor development and positioning (SP.08)
* Foster O&M skills (SP.09)
* Foster self-care skills (SP.10)
* Foster cognitive development (SP.11)
* Foster academic and literacy skills (SP.12)
* Foster social interactions (SP.13)
* Foster self-determination (SP.14)
* Foster participation in play or recreation & leisure activities (SP.15)
* Foster community and independent living skills (SP.16)
* Transition planning - birth to 21 years (SP.17)
* Post-secondary transition planning – 16-21 years (SP.18)
* Use of AT (SP.19)
* Use of Person-Centered Planning (PCP) (SP.20)
* Understanding of family systems & impact of student’s deafblindness (SP.21)
* Understanding of CVI (SP.22)
* Use of AAC (SP.23)

### Family Member:

* Deafblindness (F.01)
* Advocacy Skills (F.02)
* IFSP/IEP – participation in development (F.03)
* Use of Person-Centered Planning (PCP) (F.04)
* Self-Determination – use strategies w/child (F.05)
* Communication – foster with child (F.06)
* Understanding of Effective Practices (F.07)
* Parent-to-Parent Networking (F.08)
* Teaming Skills (F.09)
* Facilitates child’s learning & development (F.10)
* Use of AT (F.11)
* Use of AAC (F.12)

### System:

* Leadership and Advocacy (SYS.01)
* Long-Range Planning (SYS.02)
* Strategies to support capacity building (SYS.03)
* Evaluation (SYS.04)
* Technical Assistance re: capacity building (SYS.05)
* Family Organizations (SYS.06)
* State Deafblind Project’s Self-Evaluation of TA and Training (SYS.07)

### Child/Youth (Anticipated Outcomes or Areas of Change):

* Sensory Functioning (C.01)
* Active Engagement (C.02)
* Receptive Communication (C.03)
* Expressive Communication (C.04)
* Positioning & Motor Skills (C.05)
* O&M (C.06)
* Self-Care (C.07)
* Cognitive Skills (C.08)
* Academic & Literacy Skills (C.09)
* Social Interactions (C.10)
* Self-Determination (C.11)
* Recreation & Leisure (C.12)
* Community Participation (C.13)
* Transition Activities Birth to 21 (C.14)
* Transition to Adult Life Ages 16 – 21 Years (C.15)

### Notes/Comments: