



# Photo/Video Needs List

We are actively seeking the following photos and videos for our professional development training program and other materials. Anyone who contributes photos/videos selected for use will receive an Amazon gift card or mailed check in the following amounts:

- \$50 per video
- \$15 per photograph

**If you already have or can shoot one or more of the items listed below, please contact us as soon as possible at [support@nationaldb.org](mailto:support@nationaldb.org).** We will follow-up with additional information, basic instructions for shooting and uploading your videos and photos, and a link to our media release form for those pictured.

List updated 9/1/2021

	<b>Number of photos or videos needed</b>	<b>Description</b> ("Child or children" noted below should be deafblind unless otherwise noted)
1	5	Photo of an educator working with a child <ul style="list-style-type: none"> <li>• A variety of ages of children are needed</li> <li>• Can be in the home or in classroom setting</li> </ul>
2	4	Video or photo of a child interacting with an educator
3	3	Photo of an infant (can include parent, early intervention provider)
4	3	Video of infant or toddler with parent or early intervention provider
5	1	Video of child with Usher Syndrome (can include parent or educator)
6	1	Video of a very young child or infant who is blind
7	1	Video of a child playing or manipulating an object
8	1	Video of an educator introducing a new object and the child looks at it but does not reach for it

	<b>Number of photos or videos needed</b>	<b>Description</b> ("Child or children" noted below should be deafblind unless otherwise noted)
9	1	Video of an educator with a candy bar; she/he opens it and we can hear the sound of the wrapper. The child doesn't look at it or reach for it.
10	2	Video or photo of a child in a busy classroom setting
11	1	Video or photo of a child who is not engaging with the teacher/educator
12	1	Video or photo of a parent whose child does not seem to be looking at/responding to him/her
13	1	Video or photo of child in the home who seems alone although there is lots of activity is going on around them (e.g., brothers/sisters, pets)
14	1	Video or photo of a parent and child happily interacting
15	1	Video of an educator using a touch-cue and/or closely interacting with and touching a child; could be signing in hand, etc.
16	1	Photo of a child having a vision screening
17	1	Video of a toddler or very young child being screened for hearing or vision loss
18	1	Video of a specialist (e.g., O&M) working with child who has complex medical needs
19	1	Video of young child playing or experiencing something new
20	1	Video of a child with significant disabilities. An augmentative communication device is placed in front of the child, but they don't respond to it.
21	1	Photo of an educator watching a child, who is looking off to one side
22	1	Photo of an educator shaking a bell (or other noisy device) and watching a child. The child does not react (e.g., looks away; turns an ear to listen to someone or something else)

	<b>Number of photos or videos needed</b>	<b>Description</b> ("Child or children" noted below should be deafblind unless otherwise noted)
23	1	Video or photo of a child having a functional visual assessment (e.g., a pen and paper test or computer test)
24	1	Video or photo of a child having a functional hearing assessment/screening (e.g., an adult observing a child and taking notes)
25	1	Video or photo of an educator collaborating with a specialist. If possible, include the child they are discussing
26	1	Photo of a state deaf-blind person providing support or some kind to an educator (e.g., demonstrating a technique, discussing assessment results)
27	1	Video of a child who does not outwardly appear deafblind being engaged in an activity. The video needs to show two or three of the bulleted items below, which might indicate the child has vision and hearing loss: <ul style="list-style-type: none"> <li>● Has no eye contact</li> <li>● Looks at lights instead of people or toys</li> <li>● Notices things on one side</li> <li>● Does not notice voices or sounds</li> <li>● Favors one ear</li> <li>● Has a speech or language delay</li> </ul>
28	1	Photo of child with an educator or other service provider that shows they have a bond/trusting relationship with each other
29	1	Photo of an educator observing a child during an activity (e.g., observational assessment)
30	1	Photo of an educator interacting with a child as the child is engaged in an activity or engaged with objects/materials (e.g., ideally would show child being assessed during a structured interaction)
31	1	Photo of a child who is alert and engaged in an activity or with people or materials (demonstrating that they are available to learn)

	<b>Number of photos or videos needed</b>	<b>Description</b> ("Child or children" noted below should be deafblind unless otherwise noted)
32	1	Photo of a workspace for a child that is set-up appropriately (e.g., free of clutter, organized, identifier cue, space for wheelchair, adaptive stroller, assistive devices) - the photo can be with or without the child in the frame
33	1	Photo of the hand-under-hand technique. Can show just the hands or include whole adult and child
34	1	Photo of child engaged in Active Learning (based on Lilli Nielsen approach)
35	4	Photo of interveners working with children (looking for a range of photos of children of different ages in a variety of settings)
36	1	Photo of interveners receiving training in a classroom (ideally, taken from the back of the classroom, showing the front of the instructor and the backs of the participants)
37	1	Photo of an intervener participating in online training (over-the-shoulder shot showing the computer screen)
38	1	Photo of an intervener talking to a teacher without a child present
39	1	Photo of an intervener talking to a teacher with a child in the frame
40	1	Photo of an intervener participating in a team meeting

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**[nationaldb.org](http://nationaldb.org)**

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