

# Photo/Video Needs List:

## Lesson 3

Updated 1/13/2022

We are actively seeking the following photos and videos for our professional development training program and other materials. Anyone who contributes photos/videos selected for use will receive an Amazon gift card or check in the following amounts:

\$50 per video

\$15 per photograph

**If you already have or can shoot one or more of the items listed below, please contact us as soon as possible at [support@nationaldb.org](mailto:support@nationaldb.org).** We will follow-up with additional information, basic instructions for shooting and uploading your videos and photos, and a link to our media release form for those pictured.

### DESCRIPTION

“Child or children” below should be deafblind unless otherwise noted.

1	(M1L3_8) Photo of teacher talking with a family member or other educator
2	(M1L3_10) Photo/video of EI instructing mom on how to do something with a young child. Should look like the child is working on a fine or gross motor milestone.
3	(M1L3_16) A teacher comes up and greets a child using a personal identifier. The child recognizes the adult. Then both start an interaction.
4	(M1L3_22) Staged video of an adult finishing up interacting with a child who is deafblind and leaving, while another adult comes into shot and immediately begins interacting with the child (does not introduce herself with a personal identifier).
5	(M1L3_23) Video of teacher engaging in an activity with a child
6	(M1L3_34) Video of a blind child. The teacher uses touch of some kind to mimic the child’s movement.

## DESCRIPTION

“Child or children” below should be deafblind unless otherwise noted.

7	(M1L3_37) Video of a parent/educator clapping hands once. Then child claps, then educator, etc... or some other turn-taking activity. The child and educator should look like they are enjoying this. Should illustrate turn-taking.
8	(M1L3_37b) Photo/video that shows joint attention on an object.
9	(M1L3_38) Video of turn-taking with a family member or educator and a child; include pauses and waiting for child to respond.
10	(M1L3_41) Video showing the pause strategy. A mom/dad/teacher and child are taking turns doing something; the teacher stops/pauses her turn and waits for the child to respond before continuing the activity. Show student pausing and, after a while, indicating he'd like the activity to continue. The teacher enthusiastically notes his response and continues the activity.
11	(M1L3_46) Photo/video of child and educator engaged in an activity that they are both enjoying. They should be taking turns actively.
12	(M1L3_51) Video close-up of a child's hands as she slowly explores an object.
13	(M1L3_52) Video of teacher using hand-under-hand with a child. Best if this is a close-up of just their hands.
14	(M1L3_53a) Video/photo of an adult who is supporting a student who has limited use of their hands.
15	(M1L3_56) Video/photo of teacher using hand-under-hand very gently with a child (e.g., just fingertips are touching the child's hands)
16	(M1L3_57) Close up video of hand OVER hand of child's hands being directed to do something (should be clearly inappropriate).
17	(M1L3_59) Video or photo of hand-under-hand being used in an activity the child enjoys. If a video, it should start with the teacher introducing herself to the child with a personal identifier.
18	(M1L3_61) Video of a teacher doing an activity with hand-under-hand. Need to include audio of the teacher reinforcing what they are doing. Video should begin before the child rests their hands on the teacher's

## DESCRIPTION

“Child or children” below should be deafblind unless otherwise noted.

	hands.
--	--------

**National Center on Deaf-Blindness, January 2022**

**[nationaldb.org](http://nationaldb.org)**

The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T180026. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Susan Weigert.



**National Center  
on Deaf-Blindness**

