



Photo/Video Needs List:

Lesson 3

Updated 1/13/2022

We are actively seeking the following photos and videos for our professional development training program and other materials. Anyone who contributes photos/videos selected for use will receive an Amazon gift card or check in the following amounts:

\$50 per video

\$15 per photograph

If you already have or can shoot one or more of the items listed below, please contact us as soon as possible at support@nationaldb.org. We will follow-up with additional information, basic instructions for shooting and uploading your videos and photos, and a link to our media release form for those pictured.

DESCRIPTION

“Child or children” below should be deafblind unless otherwise noted.

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| 1 | (M1L3_8) Photo of teacher talking with a family member or other educator |
| 2 | (M1L3_10) Photo/video of EI instructing mom on how to do something with a young child. Should look like the child is working on a fine or gross motor milestone. |
| 3 | (M1L3_16) A teacher comes up and greets a child using a personal identifier. The child recognizes the adult. Then both start an interaction. |
| 4 | (M1L3_22) Staged video of an adult finishing up interacting with a child who is deafblind and leaving, while another adult comes into shot and immediately begins interacting with the child (does not introduce herself with a personal identifier). |
| 5 | (M1L3_23) Video of teacher engaging in an activity with a child |
| 6 | (M1L3_34) Video of a blind child. The teacher uses touch of some kind to mimic the child’s movement. |

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| 7 | (M1L3_37) Video of a parent/educator clapping hands once. Then child claps, then educator, etc... or some other turn-taking activity. The child and educator should look like they are enjoying this. Should illustrate turn-taking. |
| 8 | (M1L3_37b) Photo/video that shows joint attention on an object. |
| 9 | (M1L3_38) Video of turn-taking with a family member or educator and a child; include pauses and waiting for child to respond. |
| 10 | (M1L3_41) Video showing the pause strategy. A mom/dad/teacher and child are taking turns doing something; the teacher stops/pauses her turn and waits for the child to respond before continuing the activity. Show student pausing and, after a while, indicating he'd like the activity to continue. The teacher enthusiastically notes his response and continues the activity. |
| 11 | (M1L3_46) Photo/video of child and educator engaged in an activity that they are both enjoying. They should be taking turns actively. |
| 12 | (M1L3_51) Video close-up of a child's hands as she slowly explores an object. |
| 13 | (M1L3_52) Video of teacher using hand-under-hand with a child. Best if this is a close-up of just their hands. |
| 14 | (M1L3_53a) Video/photo of an adult who is supporting a student who has limited use of their hands. |
| 15 | (M1L3_56) Video/photo of teacher using hand-under-hand very gently with a child (e.g., just fingertips are touching the child's hands) |
| 16 | (M1L3_57) Close up video of hand OVER hand of child's hands being directed to do something (should be clearly inappropriate). |
| 17 | (M1L3_59) Video or photo of hand-under-hand being used in an activity the child enjoys. If a video, it should start with the teacher introducing herself to the child with a personal identifier. |
| 18 | (M1L3_61) Video of a teacher doing an activity with hand-under-hand. Need to include audio of the teacher reinforcing what they are doing. Video should begin before the child rests their hands on the teacher's hands. |

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