

National Center on Deaf-Blindness



Transition Activities

Technology Top-Off

Topic:

Technology Top-Off will help your son/daughter develop an understanding of the conditions that best support his/her use of his/her job skills for employment success as an adult.

Overview:

Technology is consistently updating. Do you and your son/daughter have enough information about the technology options? Use this activity to top-off on new information and opportunities.

Outcomes for your child's transition development:

Your son/daughter will increase in his/her understanding of the possible uses of technology and his/her interest and abilities in using technology within his/her daily routines and all aspects of community participation.

Activity Directions:

1. Take inventory of technological equipment and what they are used for.
 - a. Does your son/daughter have a way to take in information, organize it, remember it, and communicate it? Can he/she use a phone? iPhone, iPad, Computer? Watch TV?
 - b. Is there something he/she wants to do but has no adaptive strategies to gain access?
 - c. Has a powered mobility device been tried?
2. Make a contact.
 - a. Use the internet, school personnel, or the iCanConnect.org website, to get an update on options.
 - b. Are there technology loan libraries through your school district, state, or national organization?
 - c. Visit other deafblind individuals who function using adaptive technologies to see what they use, why they use it, and how they got it.
 - d. Find out if there are assistive technology conferences or fairs that you can attend.

- e. Some companies that sell assistive technology devices also provide in-home evaluations.
3. Follow up with changes that can be made to improve your son's/daughter's access to people, information, accessibility, participation, and environment.

Ways to either Simplify or Increase Complexity:

Ideas for Simplifying Activity

N/A

Ideas for Increasing the Complexity of the Activity

N/A



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